

OSKAR AND THE BIG BULLY BATTLE! DRAWING MOMENTS FROM THE PLAY

Grade Levels: K-2, with adjustment 3-5

“I have a confession to make! A couple weeks ago, I shoved Frank, hit him, teased him, called him names, spread lies about him, and bullied him online too! I was a bully!”

–Oskar

OBJECTIVES

- Students will exercise their visual learning and sequencing skills by drawing moments that they remember from the play.

MATERIALS

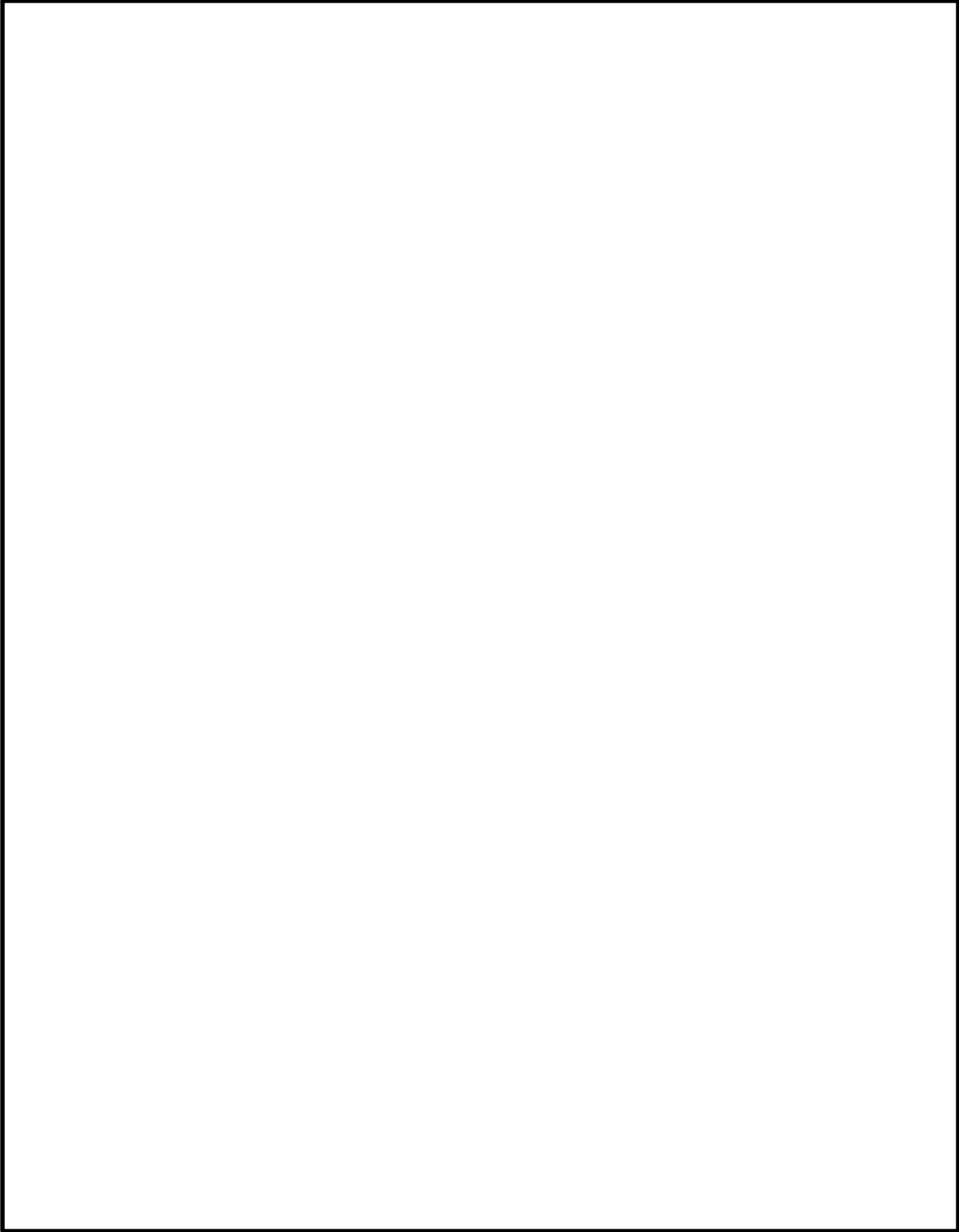
- Black or white board; chalk or dry erase markers
- Paper, erasers, markers, crayons, colored pencils, pens, etc.
- Key Moments template (attached)

PROCEDURE

1. Discuss with your students which character is portraying each role in the bullying episodes. There are three moments in this play that are important to notice.
 - When Frank steps on Oskar’s shoe, was it an accident or not?
Encourage your students to think about this moment in the play and how it starts all of the bullying. How could Oskar have reacted differently?
 - When Oskar watches Beth destroy Frank’s Super Duper Deluxe and Special Magic Blue Box, what is he feeling?
What role is Oskar playing now: bully, UPstander, or BYstander?
 - Oskar asks Frank to go to the teacher after Beth stomps on his new toy. Frank says no. Why?
Encourage your students to think about why Frank doesn’t go to the teacher and if they might make a different choice.
2. Hand out Key Moments templates to students. Ask students to draw one key event from the beginning, middle, and end of the play.
3. Staple the pages together. Students may keep these books to remember key moments in the play.

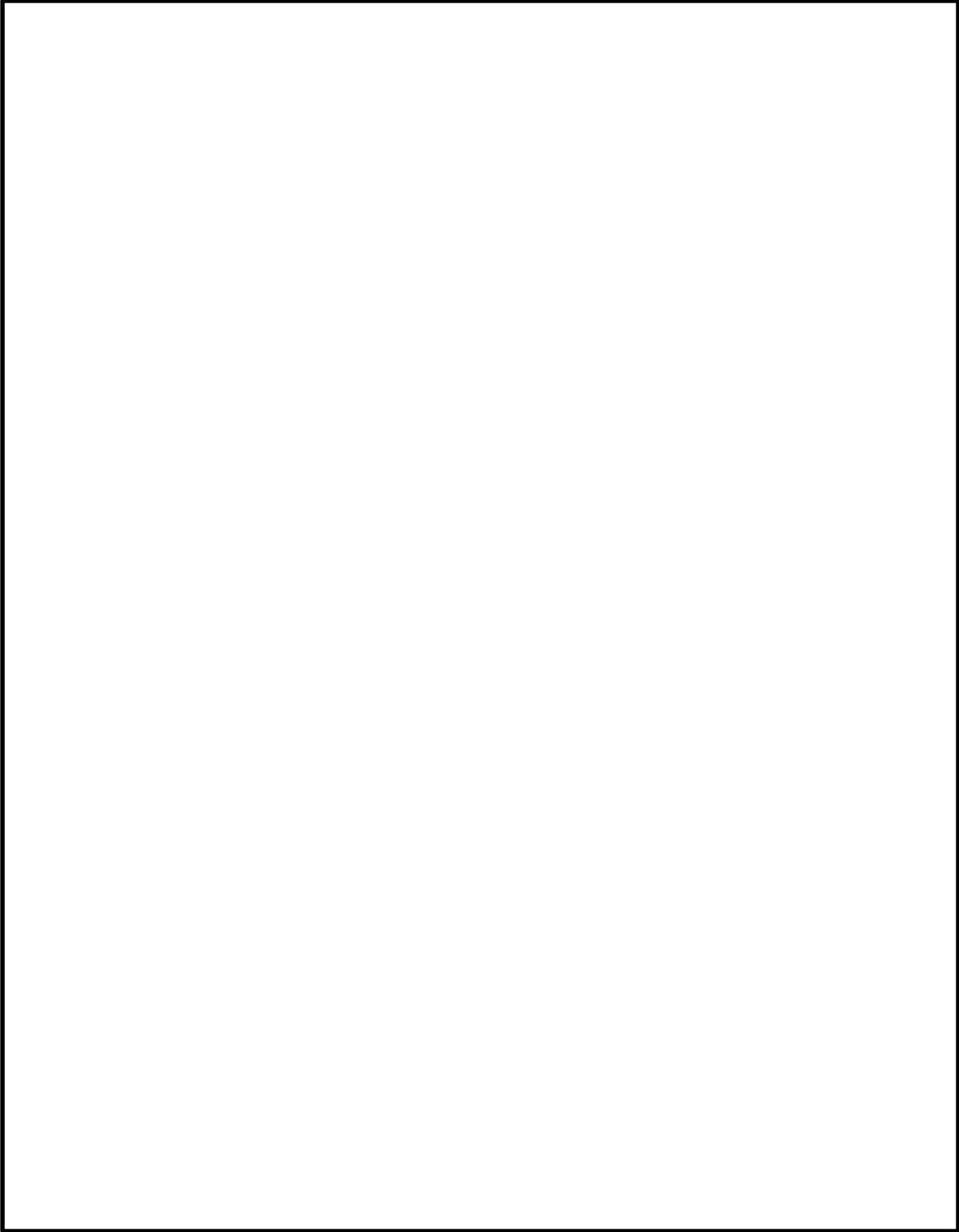
Name: _____ Date: _____

Beginning



Name: _____ Date: _____

Middle



Name: _____ **Date:** _____

End

