

OSKAR AND THE SHOCKINGLY BAD

INTERNET CONNECTION



Understanding Character. Drawing Key Moments. Sequencing

Grade Levels: 3-5, with adjustment K-2

SEL Focus – Social awareness

TEKS

- ART – Knowledge and Skills Section 1: Foundations: observation and perception; Section 2: Creative expression. The student communicates ideas through original artworks using a variety of media with appropriate skills.
- ELAR – Knowledge and Skills Section 5: Comprehension skills The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts; Section 6: The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.

OBJECTIVE

Students will exercise their visual learning and sequencing skills by drawing moments that they remember from the play.

MATERIALS

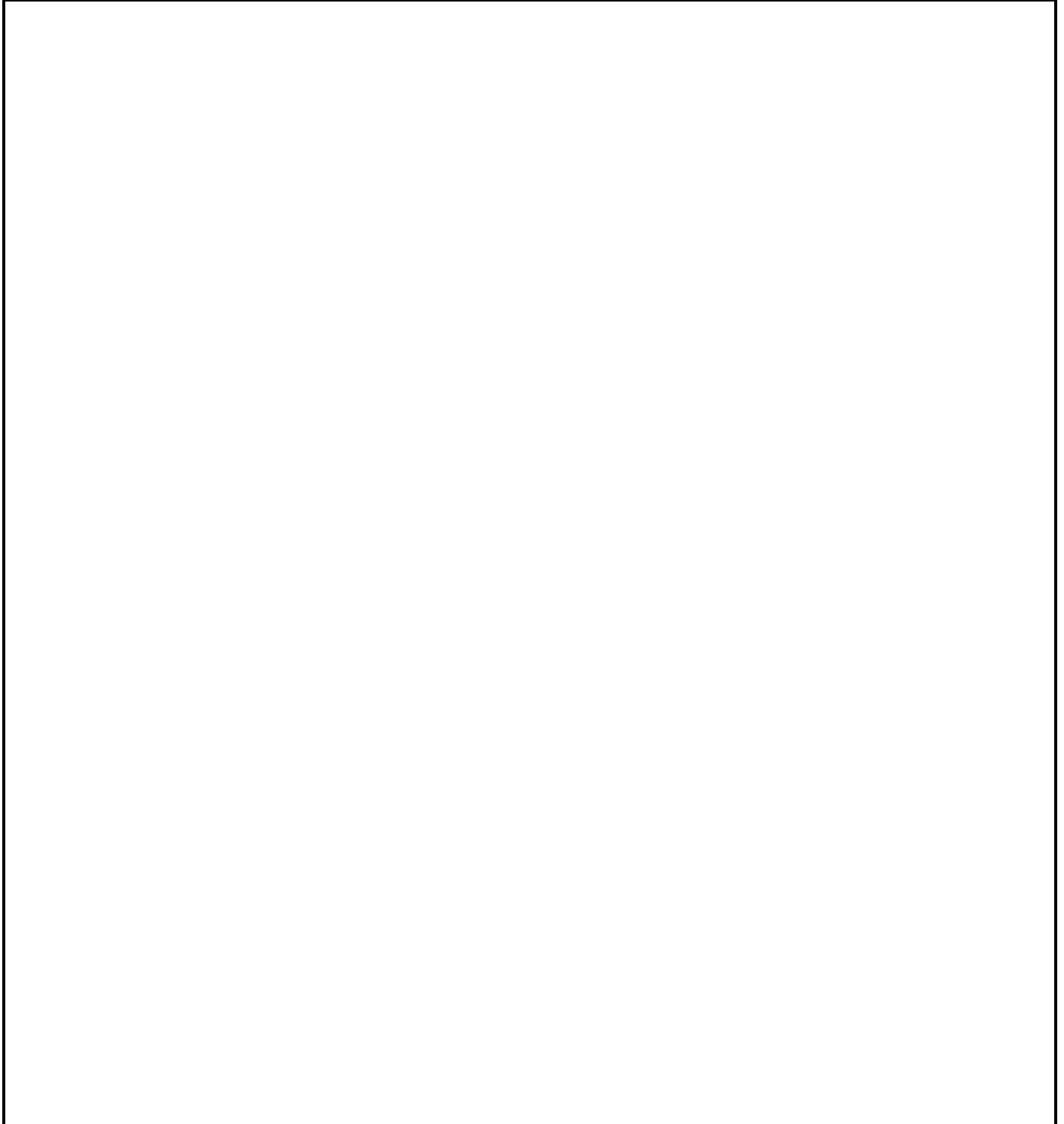
- Black or white board; chalk or dry erase markers
- Paper, erasers, markers, crayons, colored pencils, pens, etc.
- “Key Moments” templates (attached)

PROCEDURE

1. After watching each episode of Oskar and the Shockingly Bad Internet Connection, review the episodes key moments with your students. If you would like to review the play’s entire sequence of events, a full list of key moments can be found on the “Key Moments” page of the Re-Sourced guide for Bad Internet.
2. After discussing Oskar and the Shockingly Bad Internet Connection, ask your students to identify the three most important moments of the episode using the following prompts.
 - In this episode, do you remember what Oskar wanted?
 - In this episode what stopped Oskar from getting what he wanted? or What was Oskar’s problem?
 - In this episode, do you remember what Oskar did at the end of the episode
3. Hand out the “Key Moments” templates to students. Ask students to draw one key event from Episode 1, Episode 2 and Episode 3. At the end you should have a storyboard of the play.
4. Once students have finished, they may cut out their drawings and staple the pages together as a booklet. Students may keep these booklets to remember what they learned from the play.

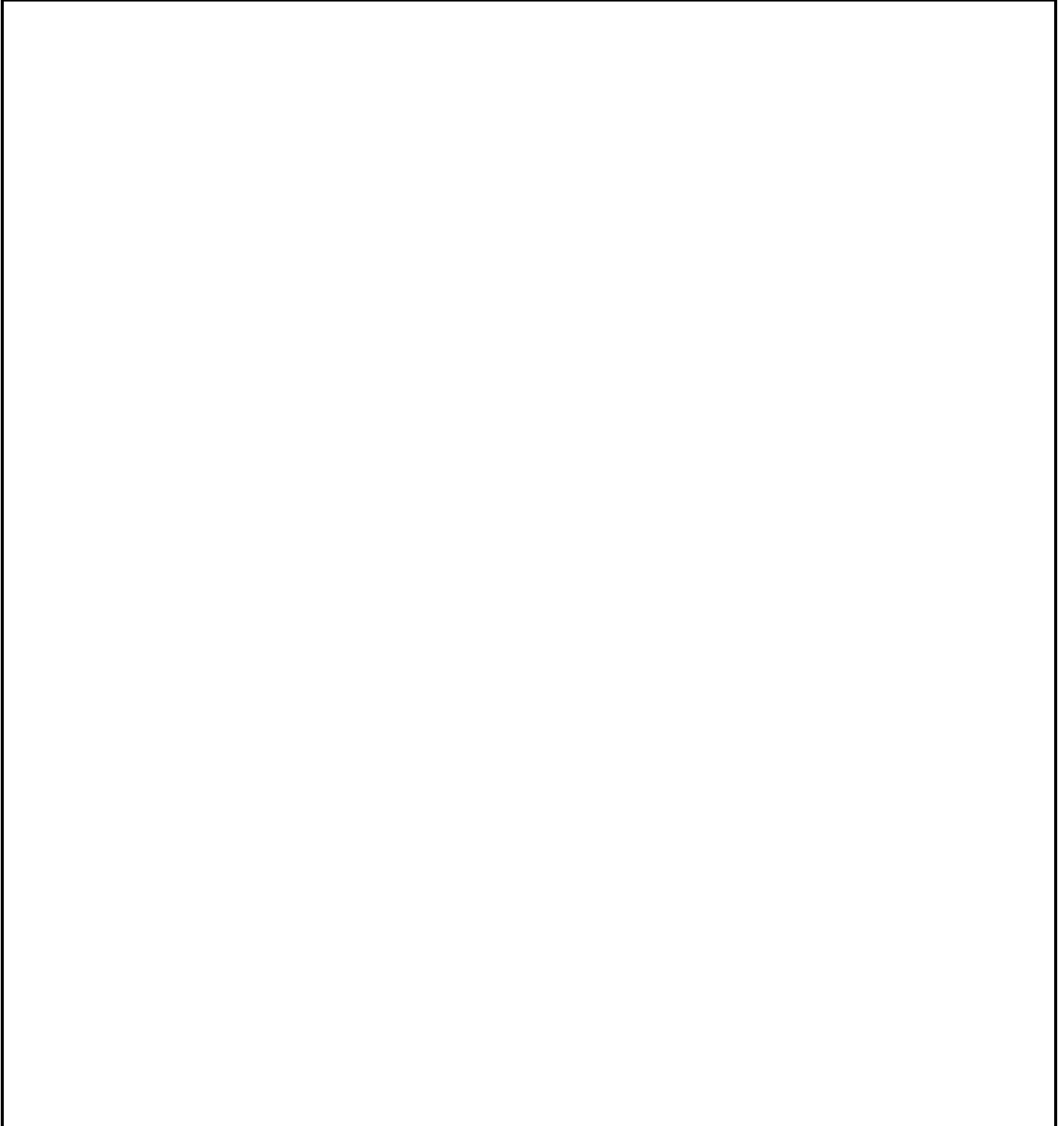
OSKAR & THE SHOCKINGLY BAD INTERNET CONNECTION
EPISODE _____

What did Oskar want? Draw It.



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EPIISODE _____

What stopped Oskar from getting what he wanted? Draw It.



OSKAR & THE SHOCKINGLY BAD INTERNET CONNECTION
EPIISODE _____

How did Oskar solve his problem? Draw it.

