



A CHRISTMAS CAROL TRACKING CHARACTERS

Grade Levels: 3-5, with adjustment K-2

The story of **A Christmas Carol** takes place in three different time periods: the past, the present, and the future. Characters appear in one or more of these time periods with a specific reason for doing so.

OBJECTIVES

- Students will understand the chronology of the play and the function of characters as they appear along the timeline of the play
- Students will be able to derive character significance from thematic and rhetorical elements

MATERIALS

- Character Tracking Sheet (attached)
- Erasers, markers, crayons, colored pencils, pens, etc.

PROCEDURE

1. Use this activity directly following the play, or else read the play as a class prior to the activity.
2. Hand out a copy of the attached Character Tracking Worksheet to each student.
3. Instruct students to use the chart to list each character in their respective time period as they appear in the play. Be sure to include every character, big and small.
4. Once students have finished filling out the chart conduct a discussion about the thematic significance of their findings:
 - Which characters appear in more than one time period?
 - Why do you think Dickens chose those specific characters to appear in more than one time period?
 - Are there any characters that appear only once? Why might that be?

PAST

PRESENT

FUTURE
